



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# **Ihlelo & Threkha Yokubuyekezwa kwe-ATP**

## **Ilimi Lekhaya: IsiNdebele**



### **Igreyidi yesi-2 Ithemu yesi-4**



# Okumumethweko

<b>Isingeniso</b>	<b>1</b>
<b>Iimfuneko zokuBuyekezwa kwe-ATP</b>	<b>2</b>
Amakghono weLimi leKhaya	2
Okumumethweko kweLimi leKhaya	2
Amafoniksi nokuFunda ngokuHlahla kweeNqhema	2
UKwakha indlela yokufunda iLimi ngamaLanga	5
IimPhakamiso zeHlelo lamaFoniksi weLimi leKhaya eFundweni Esisekelo ngeVeke	6
IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)	7
<b>Amafoniksi nokuFunda ngokuHlahla kweeNqhema</b>	<b>16</b>
<b>IHlelo lamafoniksi IsiNdebele iLimi leKhaya</b>	<b>17</b>
<b>IPhahla leHlelo noMhlahlandlela</b>	<b>20</b>
Ummongo 1	21
Ummongo 2	23
Ummongo 3	25
Ummongo 4	27
Ummongo 5: Ukubuyekeza	29
<b>IHlelo lokuHlola</b>	<b>31</b>
IRhelolokuhlola: iHlelo Lamafoniksi weLimi leKhaya	31
Ukuhlolwa kokufundwa	32
Ukusebenzisa iRubhrikhi	32
Ukutjhuguluka	33
IGreyidi 2 iThemu 4: isiBonelo somSebenzi oHlelekileko	35



# Isingeniso

Lotjhani boTitjhere bamaBanga aPhasi,

Umbulalazwe i-COVID-19 isitjhiye nesikhulu isitjhijilo kezefundo. Njengoba sibuyela 'ekufundeni okujayelekileko', kufanele soke sisebenze ngokuhlakanipha nokuzimisela ukuqinisekisa bona ihlelo lilungiswa ngobutjha.

Lokhu kuqakatheke khulu kezamabanga aPhasi, lapho abantwana bafunda amakghono wokutlola nokufunda. ISewula Afrika idinga wena bona ulinge ngamandla ukuhlomisa abafundi ngamakghono, ukuze bangakwazi ukufunda kwaphela, kodwana bakwazi 'ukufundela ukufunda'.

Umtlolo ongokomthetho lo utlanyelwe ukukusiza uphumelelise lokhu. Ukusebenza ngokuhlelela ngokuyelela kwehlelweli, siyazithemba bona ungathula ukulahlekelwa sikhathi sokufundisa nokufunda, begodu ubuyisele abafundi ezingeni ekufuneka bona babe kilo.

Sithokoza safuthi khulu ngokuzikhandla kwakho, ukuzinikela emsebenzini ekufanele uwenze kanye nokuhlala usebenza budisi.

Kwamambala, wakha isitjhaba sekhethu ngokweqiniso.

Sinifisela okuhle kodwa ngethemu ezako.

## Isiqhema se-NECT



## Iimfuneko zokuBuyekezwa kwe-ATP

- Kuneemveke ezili-10 ngaphakathi kwencwadi YE-DBE yokuBuyekezwa kwe-ATP iThemu yesi-4
- Iimveke ezili-10 zihlukaniswe ngemizombe emihlanu.
- Umzombe omunye nomunye weemveke ezi-2, zoke iingcenywe zokufunda ilimi kumele zifundiswe ngokulandela ubuncani besikhathi:

ISIKHATHI ESIBEKIWEKO NGOKUYA KWE-CAPS	IGREYIDI 1	IGREYIDI 2	IGREYIDI 3
<b>UkuLalela &amp; ukuKhuluma</b>	45 imizuzu	45 imizuzu	45 imizuzu
<b>ukuFunda &amp; amaFoniksi</b>	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu
<b>umTlolowesandla</b>	1 i-iri	45 imizuzu	45 imizuzu
<b>ukuTlola</b>	45 imizuzu	1 i-iri	1 i-iri
<b>INANI LOKE</b>	7 AMA-IRI	7 AMA-IRI	7 AMA-IRI

### Amakghono weLimi leKhaya

- UkuBuyekezwa kwe-ATP yeLimi leKhaya kuhleleke ngendlela ezokutjengisa abotitjhere amakghono welimi ekufanele bawakhe esakhiweni selimi ngalinye
- Kukaqathekile bona qobe ngemva kweemveke ezimbili, amakghono athuthukiswako ayafana ngokwezakhi zawo, ngalokho ke kuzokuba nebuyelelo elinengi lokuthuthukisa nokuhlanganisa amakghono.

### Okumumethweko kweLimi leKhaya

- Emzombeni weemveke ezimbili, abotitjhere kufanele bakhethe ummongo.
- Ummongo lo uhlathulula okumumethweko komzombe loyo.
- Njengesibonelo, nangabe utitjhere ukhetha ummongo '**Soke siya esikolweni**', bese koke okumumethweko kufanele kukhambisane nommongo, kufaka:
  - Irhelomagama** elifundiswako, isib.: **funda, hlanganisa, madanisa, funda, eChina, ibanga lesibili**, njll.
  - Imidumo enegido elifanako namkha iingoma ezifundisiweko: ngithanda ukufunda nokutlola
  - Indatjana yokufunda ngokwabelana** efundwako, isihloko sendatjana: **Ibanga lesiBili eSewula Afrika neChina!**
  - Umsebenzi wokutlola** kufanele abafundi bawenze, isib.: **Tlola indatjana ibe ziindinyana ezi-2 mayelana nalokhu okwenziwa bafundi eSewula Afrika neChina.**

### Amafoniksi nokuFunda ngokuHlahla kweNqhema

- Okumumethweko okungakhambisani nommongo wehlelo lamafoniksi nokuFunda ngokuHlahla kweNqhema.
- Ukuze bafunde ukufunda, abafundi kufanele bafundiswe imidumo yelimi ngokuhlelekileko, nokuhlanganisa nokuhlukanisa amatjhada.
- Okulandelako, kufuze bazijwayeze ukufunda amagama neendatjana basebenzisa ilwazi lamafoniksi ukuphimisa amagama.

**Khesibone ngimaphi amakghono nokumumethweko erhelweni le-ATP leGreyidi 2 iThemu 4:**

<b>ISIRHUNYEZO SOKUBUYEKEZWA KWE-ATP: IGREYIDI 2 ITHEMU 4</b>	
<b>UKULALELA NOKUKHULUMA</b>	
<b>1</b>	Ukhuluma ngelemuko lakhe, isibonelo, ucoca indaba nalezi ezenzeka emphakathini
<b>2</b>	Ukulalela ukulandelana kwemileyo bewuphendula ngokufaneleko
<b>3</b>	Ukulalela ngaphandle kokuphazamisa, ukutjengisa isikhulumi ihlonipho
<b>4</b>	Ukubuza imibuzo ukuthola itlhadlhulo
<b>5</b>	Ukuzibandakanya emikhulumiswaneni, ukubuza bewuphendule imibuzo
<b>6</b>	Uveza iimpakamiso ngeenhloko zengcoco
<b>7</b>	Unikela umbiko wesiqhema
<b>8</b>	Ukuphakamisa isisombululo nakunemiraro
<b>9</b>	Uhlanganyela nakudlalwa imidlalo yamagama, njengokuthi mina ngiyipimpi
<b>10</b>	Usebenzisa izabizwana, iimpawulo, isibaluli, ikhoma, unobuza ngendima atlola ngayo
<b>11</b>	Uzwisisa bekasebenzise amalimi ahlukeneko ngeemfundo ezihlukileko
<b>12</b>	Ulalela bekaphendule umuntu angamboniko
<b>13</b>	Ukulalela iindatjana ngokuzeleko bewuphendula imibuzo evulekileko asekele nependulo
<b>14</b>	Utjengisa imizwa mayelana netheksthi bekasekele nependulo
<b>15</b>	Ukucoca amahlanya neenrarejo asebenzisa ilimi lokubona ngelihlo lengqondo bekasebenzise nephimbo elifaneko
<b>AMAFONIKSI</b>	
<b>Amanowuthi katitjhere:</b>	
<ul style="list-style-type: none"> <li>• <i>Qinisekisa bona wakha bewukghedlthe namagama:</i> <ul style="list-style-type: none"> <li>• <i>Ngokomlomo (Ilemuko amatjhada)</i></li> <li>• <i>Ngokomlomo nangokubona (amafoniksi)</i></li> </ul> </li> </ul>	
<b>1</b>	Ukwakha nokughedlha amagama afundisiweko, afaka: amatjhada alunga linye, ukuhlanganiswa kwabongwaqa, abokamisa abanabongwaqa abakhamba ngambili
<b>2</b>	Funda amagama abuya esifundweni sefoniksi emutjhwani namanye amatheksthi
<b>3</b>	Funda ukupeleda amagama alitjhumu ngeveke abuya esifundweni sefoniksi namagama abonwako
<b>4</b>	Beka amagama anamatjhada afanako ngeenqhema
<b>5</b>	Utlola imitjho emibili ayibizelwa ngutitjhere
<b>6</b>	<b>Ukulemuka nokufunda:</b>
<b>a</b>	Ukubona ukuhlobana kweledere-netjhada kiwo woke amaledere akhamba awodwa, isibonelo: tjh, ndl, hlw, mhl, ngh
<b>b</b>	Ukusebenzisa abokamisa abangazwakaliko nawukhulumako emagameni, isibonelo: ikhambo, ithemba, ukugjima
<b>c</b>	Buyekeza amagama asebenziseni ekuthomeni kwamagama. ( <b>ama, iin, iim, li, een</b> ), kazi ekugcineni kwamagama.
<b>d</b>	Ukuhlanganiswa kwabongwaqa abanamatjhada afanako ekugcineni kwagama, isibonelo: itjhatjha, tjhatjha, ukubopha, ukopha
<b>e</b>	Yakha amagama usebenzise abongwaqa nabokamisa abalandelana ngokomthetho elimini lesiNdebele abafundiswa ngethemu leli, isibonelo: <b>ii, ee, iim, iin</b>

#### UMTLOWESANDLA

- 1 Tlola ngamaledere amancani namagabhadhlhela ngokuzithemba nangokufaneleko.
- 2 Sebenzisa iintlabagelo zomtlowesandla ngefanelo: ipensela, iraba, irula.
- 3 Sebenzisa indlela yokutlola ye-*print script* yokuhlanganisa emhlobeni yoke yokutlola ngesandla.
- 4 Kopulula bewukope iphetheni yokutlola ngokuhlanganisa nangendlela etjekileko.
- 5 Thoma ukufunda ukutlola ngomhlobo wokutlola ngokuhlanganisa.
- 6 Ukopulula bekatlole amaledere amabili ngeveke
- 7 Ukopulula bekatlole amagama amafitjhani butjeka
- 8 Ukopulula bekatlole imitjho emifitjhani butjeka
  - *Umhlobo womtlole wokuhlanganisa lo uzokulawulwa mthetho nomgomo wesikolo wokutlola namkha wesifunda.*

#### UKUFUNDA NGOKUHLAHLA KWEENQHEMA

##### **Amanowuthi katitjhere:**

- *Hlalisa abafundi ngamakghono wabo wokufunda.*
- *Khetha itheksthi/iincwadi ngokuya kwezinga elifaneleko lesiqhema.*
- *Lalela ilunga lesiqhema nakafunda ayedwa umnikele umhlahlo nakafundako.*

- 1 Ufunda itheksthi phezulu nakafunda ngokuhlahla kweenqhema notitjhere
- 2 Ufunda iincwadi ezineenolwani nezikhuluma ngamaqiniso
- 3 Sebenzisa amafoniksi, amagama awabonako, nekghono lokukghedlha amagama nakafundako
- 4 Sebenzisa ikghono lokutsenga nakafundela ukuzwisisa
- 5 Ragela phambili ukwakha irhelo lelwezimagama lamagama awabonako
- 6 Funda ngokungezelela ukufunda butjhelela nokuphandlusela ngebelo elifaneleko
- 7 Utjheja ukukghedlha nokufundela ukuzwisisa nakafundako
- 8 Usebenzisa amaqhinga wokuzilungisa, isibonelo: ubuyelela ukufunda, uyaphumula bekazijayeze amagama ngaphambi kokuwaphimisela phezulu

#### UKUFUNDA NGOKUZIJAMELEKO

- 1 Fundela umlingani phezulu
- 2 Funda ngokuzijameleko: ezingeni elihlangahlangeneko namkha imininingwana ebuya ematheksthini ahlukileko
- 3 Uzifundela imitlole yakhe neyabanye
- 4 Dlala imidlalo yokufunda bewuqedelela imisebenzi ukungezelela ikghono lokufunda nelerhelo lelwezimagama

#### UKUFUNDA NGOKWABELANA

- 1 Funda incwadi balitlasi loke notitjhere / Lalela begodu ulandela utitjhere nakafunda incwadi. (zeenolwani nezikhuluma amaqiniso)
- 1 Ufunda iinkondlo neengoma notitjhere bekakhulumisane ngemihlobo namagama ahlukahlukeneko
- 2 Lemuka ukulandelana kwezehlakalo eendatjaneni.
- 3 Phendula imibuzo yezinga eliphezulu anqophise ethekstini efundwako.
- 4 Utjengisa imizwa bona indatjana uyithandile bekasekele ipendulo
- 5 Utjengisa ukuziphendulela nakumaphephandaba, amamagazini, iinthombe namaphostara.



## UKUTLOLA

### **Amanowuthi katitjhere:**

- Sebenzisa ukwabelana komsebenzi wokutlola ukumodela ikambiso yokutlola (ukuhlela, ukutlathabeja nokutlola ugadangise).
- Nikela ifreyimu yokutlola ukusiza abafundi batlole iindatjana zabo.

- 1 Hlanganyelana ngekulumo nakukhethwa isihloko ekuzokutlolwa ngaso.
- 2 Peleda amagama ajayelekileko ngokufaneleko begodu ulinga ukupeleda amagama angakajayeleki. ngokusebenzisa ilwazi lamafoniksilefoniki.
- 3 Zakhela ibulungelo lamagama nesihlathululimezwi azenzele sona.
- 4 Fundela umlingani umtlole wakhe.
- 5 Funda bewukhulumisane nomlingani ngomtlole.
- 6 **Qedelela ukutlola amathaski, ukuhlela, ukutlathabeja nokutlola ugadangise:**
  - a 1-2 yeendima engaba nemitjho ebunane, ngelemuko labo namkha izehlakalo
  - b Iindima ezimbili ezingaba nemitjho elitjumi, ngelemuko namkha izehlakalo ezithileko
  - c Usebenzisa ilimi elifana no 'kade khabe kune..' no' ekugcineni'
  - d Uhlalisa kuhle imininingwana kuthebula namatjhadi
  - e Udlala ngamagama, atlole ingoma namkha ikondlo elula
- 7 **Ukutjheja kanye nokusebenzisa ilimi ngendlela elungileko, ukufaka:**
  - a Amatshwayo wokufunda: ungci, ikhoma, unobuza, iimbabazo, amagabhadlhela
  - b Izabizwana
  - c Amabizo
  - d Izenzo
  - e Isikhathi sanje
  - f Isikhathi sakade
  - g Isikhathi esizako
  - h Iimphawulo
  - i Isibaluli

## **UKwakha indlela yokufunda iLimi ngamaLanga**

- Ezinye zeendlela eziphuma phambili zokuqinisekisa bona kusetjenziswe isikhathi esifaneleko begodu kufakwe woke amakghono aku-ATP, kuthuthukisa indlela yokufunda ilimi ngamalanga.
- Okulandelako siphakamiso semvamisa yeveke, engasetjenziswa ngomzombe weemveke ezimbili.
  - Imvamisa le isebenzisa UBUNCANI BESIKHATHI ngeLimi leKhaya (ama-iri ali-7)
  - Imvamisa le izezingeni lokungasetjenziswa kiwo woke amagreyidi

## IimPhakamiso zeHlelo lamaFoniksi weLimi leKhaya eFundweni Esisekelo ngeVeke

ILANGA	INGCENYE	UMSEBENZI	ISIKHATHI: INANI LOKE	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
NgeLesibili	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
NgeLesithathu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
NgeLesine	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
NgeLesihlanu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Ukuzijayeza amafoniksi	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
			<b>7 ama-iri</b>	<b>45 imizuzu</b>	<b>4 ama-iri 30 imizuzu</b>	<b>45 imizuzu</b>	<b>1 i-iri</b>

Uyakghona ukubona bonyana isikhathi esibekelwe ingcenge enye nenge ngesifaneleko?

## IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)

- Njengoba amakghono amanengi sekathuthukisiwe, kungabamqondo omuhle bona senze okufanako namkha imisebenzi efanako ngeveke.
  - Lokhu kuqinisekisa bona uzokwenza wo ke amakghono afunekako ngokuya kwe-ATP
  - Kubuye kwenze ukufundisa nokufunda kubelula, ngombana wena nabafundi naningazijayeza imisebenzi le, angeke none isikhathi ukuhlathulula
- Ngaphasi ziimphakamiso zemisebenzi yangamalanga ongayenza ngeveke ukuhlangabezana neemfuneko ze-ATP.
- Lapho kufundiswa khona amakghono namkha okumumethweko okuthileko (ngokuya kwe-ATP) lezi zifakiwe.
- Tjheja: AboTitjhere kufanele basebenzise iNcwadi ye-DBE yemiSebenzi ngokufaneleko.

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Thula ummongo omutjha</li> <li>• Fundisa amagama ama-3 werhelo lebuthelelomagama</li> <li>• Fundisa ingoma namkha igido lamatjhada</li> <li>• Abafundi bangeza amagama kusihlathulimagama sabo</li> </ul>
	<b>UMTLOLOWESANDLA</b>	Ukuhlola okungakaHleleki	<ul style="list-style-type: none"> <li>• Banikele umsebenzi ongakahleleki ukubona bonyana bayawakhumbula amagama afundisiweko</li> <li>• Tjela abafundi batlole amagama alitjhumi asuselwe kusifundo samatjhada namagama abawabonako</li> <li>• Tjheja nomtlowesandla – ibumbeko lamaledere, amagabhadlhela, isikhala</li> </ul>
	<b>UKUFUNDA NAMA FONIKSI</b>	Ukufunda ngokwabelana UKUFUNDA-NGAPHAMBILI	<ul style="list-style-type: none"> <li>• Funda-ngaphambili</li> <li>• Tjengisa abafundi iinthombe zendatjana</li> <li>• Babuze bona kwenzakalani</li> <li>• Babawe beze nebonelophambili</li> <li>• Babuze ngesakhiwo lendatjana</li> </ul>
	<b>UKUTLOLA (umzombe weveke 1)</b>	Ukutlola nokutlathabeja ngokwabelana: UKUHLELA	<ul style="list-style-type: none"> <li>• Tjela abafundi batlole isihloko</li> <li>• Tjela abafundi ngomsebenzi owukhethileko, isib.:               <ul style="list-style-type: none"> <li><b>a</b> 1-2 yeendima ezinemitjho ebu-8</li> <li><b>b</b> lindima ezi-2 ezinemitjho elitjhumi</li> <li><b>c</b> Hlalisa kuhle imininingwana kutjhadi nofana ithebula</li> <li><b>d</b> Ingoma namkha ikondlo elula</li> </ul> </li> <li>• Tjengisa abafundi UKUHLELA umtlolo wabo</li> <li>• Babuze ngemiqondo yokuhlela (ukutlola ngokwabelana)</li> <li>• Tjela abafundi baqedelele amahlelo wabo (bangakopelani)</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeMvulo	<b>UKUTLOLA (umzombe weveke 2)</b>	Ukutlola nokutlathabeja ngokwabelana: UKU-EDITHA	<ul style="list-style-type: none"> <li>Tlola umtlatlhabeko wakho ebhodini</li> <li>Tlola irhelo lokuhlola ebhodini</li> <li>Tjengisa abafundi UKU-EDITHA umtlo wabo ngokusebenzisa irhelo lokuhlola (ukutlola ngokwabelana)</li> <li>Tjela abafundi ba-edithe umtlo wabo namkha womlingani</li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>Hlalisa itlasi loke nomsebenzi wefoniksi (bafunda ngababili namkha ngokuzijameleko)</li> <li>Funda eencwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>Buyekeza amafoniksi namkha amagama abaqalako nesiqhema</li> <li>Nikela isiqhema itheksthi esezingeni labo</li> <li>Lalela omunye nomunye umfundi afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibili	<b>UKUFUNDA NAMAFONIKSI</b>	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> <li>Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho</li> <li>Fundisa abafundi ukufunda amatjhada amatjha</li> <li>Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako)</li> <li>Batjengise ukukghedlha nokwakha amagama</li> <li>Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UMTLOWESANDLA</b>	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> <li>Kumqondo omuhle ukumadanisa umtlowesandla namafoniksi</li> <li>Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&amp;3 –ukutlola ngokuhlanganisa)</li> <li>Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada</li> <li>Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi</li> <li>Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibiti	<b>UKUFUNDA NAMAFONIKSI / AMATJHADA</b>	Ukufunda ngokwabelana UKUFUNDA KOKUTHOMA	<ul style="list-style-type: none"> <li>• Ukufunda kokuthoma</li> <li>• Fundela abafundi indatjana butjhelelela utjengise nemizwa</li> <li>• Jama uhlathulule lapho kufunekako</li> <li>• Khomba bewuhlathulule amatshwayo alandelako: <ul style="list-style-type: none"> <li><b>a</b> Amatshwayo wokufunda</li> <li><b>b</b> Amagama amqondofana</li> <li><b>c</b> Amagama amqondophikisa</li> <li><b>d</b> Ubunengi- 'i' no 'iin'</li> <li><b>e</b> linkhathi zesenzo – sanje,sakade, esizako</li> </ul> </li> <li>• Ngemva kokufunda, buza imibuzo efana nelandelako: <ul style="list-style-type: none"> <li><b>a</b> Khumbula (ngubani, kuphi, nini, ini, njll.)</li> <li><b>b</b> Ukulandelana (what happened first, next, lastyini okwenzeke ntanzi, okulandelako, ekugcineni)</li> <li><b>c</b> Umbono asekele nependulo (Uthandeni / ucabangani ngo... / nikela iinzathu njll.)</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa phasi itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abonakalako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 webuthelelomagama</li> <li>• Vumani ingoma namkha igido lamagama</li> <li>• Abafundi bangeza amagama kusihlathululimagama sabo</li> <li>• Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> <li><b>a</b> Iindaba – Buza 2x yabafundi babelane iindaba</li> <li><b>b</b> UkuziTlamela iNdatjana – Tjela boke abafundi bazitlamele indatjana bayicoce nomlingani</li> <li><b>c</b> Imidlalo – Dlala umdlalo welimi</li> <li><b>d</b> Amahlanya – Tjela 2 x yabafundi basitjele amahlanya namkha iinrarejo</li> <li><b>e</b> Nikela umbiko ngomsebenzi wesiqhema</li> <li><b>f</b> Lalela bewuphendule okhulumako ungamboni</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMA FONIKSI</b>	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho</li> <li>• Fundisa abafundi ukufunda amatjhada amatjha</li> <li>• Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako)</li> <li>• Batjengise ukukghedla nokwakha amagama</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UMTLOWESANDLA</b>	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> <li>• Kumqondo omuhle ukumadanisa umtlowesandla namafoniksi</li> <li>• Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&amp;3 – ukutlola ngokuhlanganisa)</li> <li>• Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada</li> <li>• Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	<b>UKUTLOLA (umzombe weveke yoku- 1)</b>	Ukutlola nokutlathabeja ngokwabelana: UKUTLHATLHABEJA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokutlola</li> <li>• Tlola ihlelo lakho ebhodini</li> <li>• Tlola ifreyimu yokutlola ebhodini</li> <li>• Tjengisa abafundi UKUTLHATLHABEJA umtlole wabo (ukutlola ngokwabelana)</li> <li>• Tjela abafundi basebenzise ihlelo labo nomtlatlhabejo wabo</li> </ul>
	<b>UKUTLOLA (umzombe weveke yesi-2)</b>	Ukutlola nokutlathabeja ngokwabelana: UKUTJENGISA NOKWETHULA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi umsebenzi womtlole</li> <li>• Tlola umtlatlhabejo neenlungiso ebhodini</li> <li>• Buyelela iinlungiso godu</li> <li>• Tjengisa abafundi UKUTJENGISA umsebenzi ngokutlola ngaphandle kokwenza iimphoso nokufaka iinthombe</li> <li>• Tjela abafundi bakutjengise umsebenzabo</li> <li>• Tjela abafundi babelane umtlole wabo nabalingani – omunye nomunye afunde umtlole wakhe</li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa itlasi loke nomsebenzi wefonisiwamafonksi namkha wokufunda (bafunda ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abaqalako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	<b>UKUFUNDA NAMA FONIKSI</b>	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> <li>• Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu</li> <li>• Yenza umsebenzi wefoniksi netlasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa amatjhada ukwakha amagama</li> <li><b>b</b> Hlukanisa amagama ngamatjhada</li> <li><b>c</b> Kghedlha amagama ngamalunga</li> <li><b>d</b> Kghedlha amagama ngokufana komdumo</li> <li><b>e</b> Hlukanisa amagama ngeenqhema zamatjhada afanako</li> <li><b>f</b> Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMA FONIKSI</b>	Ukufunda ngokwAbelana UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> <li>• Ukufunda kwesibili</li> <li>• Fundela abafundi indatjana butjhelela bewutjengise imizwa</li> <li>• Ngemva kokufunda, buza imibuzo efaka: <ul style="list-style-type: none"> <li><b>a</b> Ukulandelana (kwenzekeni ekuthomeni, okulandelako, ekugcineni)</li> <li><b>b</b> Umbono asekele ipendulo (uthandeni / ucabangani mayelana /unikela iinzathu njll. )</li> <li><b>c</b> Esezingeni-eliphezulu (ucabangani / nangabe bewu___ bewuzokwenzani / ungahlanganisa... / njll.)</li> </ul> </li> <li>• Tjela abafundi bazakhele yabo imibuzo mayelana netheksthi, babuze abalingani</li> </ul>
	<b>UKUFUNDA NAMA FONIKSI</b>	Ukufunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa phasi itlasi loko nomsebenzi wefoniksi namkha wokufunda (bafuna bafunda ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abonwako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>



ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 werhelo lebuthelelomagama</li> <li>• Vumani ingoma namkha igido lamagama</li> <li>• Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngeenqhema bakhulumisane ngetheksthi, basebenzise ifreyimu – utjengise imizwa neembono bekasekele ipendulo (Ngithande... / Khange ngithande... / Ngicabanga itheksthi le beyitlolelwe ... )</li> <li><b>b</b> UkuziTlamela Indatjana – Tjela abafundi basebenze ngeenqhema ukuza nommongo wendatjana</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> <li>• Buyekeza amatjhada amabili afundiswe ngeLesibili nageLesithathu, namanye amatjhada afundiswe kilethemu</li> <li>• Yenza umsebenzi wefoniksi neklasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa amatjhada ukwakha amagama amatjha</li> <li><b>b</b> Hlukanisa amagama ngamatjhada</li> <li><b>c</b> Akha amagama usebenzisa amatjhada – Funa iGama</li> <li><b>d</b> Tlola imitjho usebenzisa amagama wefoniksi</li> <li><b>e</b> Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul> </li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngkokwAbelana UKUFUNDA NGAMVA	<ul style="list-style-type: none"> <li>• Ukufunda ngemva</li> <li>• Yenza umsebenzi wokuhlanganyelana ngendatjana ngokudephileko, isib.: <ul style="list-style-type: none"> <li><b>a</b> Ukulingisa – beka abafundi ngeenqhema balingise indatjana</li> <li><b>b</b> Isiphetho esitjha – Tjela abafundi bazakhele isiphetho esitjha sendatjana begodu bacocela abalingani babo</li> <li><b>c</b> Buyelela nibale izehlakalo ngesiqhema – ilunga elinye nelinye lesiqhema lizokucoca izehlakalo ngokulandelana kwazo ngokufaneleko</li> <li><b>d</b> Buyelela ubale izehlakalo nomlingani – omunye nomunye umlingani uzokucoca izehlakalo ngokulandelana</li> <li><b>e</b> Rhunyeza – omunye nomunye umfundi uzokucocela umlinganakhe ngemitjho 2-3</li> <li><b>f</b> Tjengisa imizwa ngemibono bewusekele iimpendulo</li> </ul> </li> <li>• Nikela abafundi amathuba wokunikela umbiko ngomsebenzi wesiqhema</li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa phasi itlasi loko nomsebenzi wefoniksi nakha wokufunda (bafunda bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abonwako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

**Uyalemuka bona ingcenywe enye nenywe, imvamisa isetjenzisiwe? Qala bona awulemuki enye imvamisa efaka:**

### **IMISEBENZI YEZOMLOMO**

- NgoMvulo: Thula ummango, fundisa irhelo lelwezimagama, vuma ingoma namkha igido lamagama
- NgeLesithathu: Fundisa irhelo lelwezimagama, vuma ingoma namkha igido, yenza omunye umsebenzi
- NgeLesihlanu: Fundisa irhelo lelwezimagama, vuma namkha ingoma namkha igido, yenza omunye

### **AMAFONIKSI & UMTLOWESANDLA**

- NgoMvulo: Nikela umsebenzi ongakahleleki ukuhlola ilwazi lamafoniksi nomtlowesandla
- NgeLesibili: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesithathu: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesine: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko
- NgeLesihlanu: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko

### **UKUFUNDA NGOKWABELANA**

- NgoMvulo: Ukufunda-ngaphambili
- NgeLesibili: Ukufunda kokuThoma
- NgeLesine: Ukufunda kwesiBili
- NgeLesihlanu: Ukufunda-ngamva

### **UKUTLOLA**

- Iveke 1 NgoMvulo: ukuHlela
- Iveke 1 NgeLesithathu: ukuTlhatlhabeja
- Iveke 2 NgoMvulo: uku-Editha
- Iveke 2 NgeLesithathu: ukuTjengisa nokweThula

Kuyazwakala lokhu kuwe? Ngimaphi amatjhuguluko ongawenza?



# Amafoniksi nokuFunda ngokuHlahla kweeNqhema

**Njengotitjhere wamabanga aphasi, umsebenzakho oqakathekileko kuqinisekisa bona abafundi bakwazi ukufunda!**

**Naku umhlahlandlela osisekelo ongawulandela nawufundisa amafoniksi:**

- 1 Qinisekisa bona unehlelo lamafoniksi elipheleleko, elifaka woke amatjhada welimi lakho.**
  - IHlelo le-NECT lamaTjhada wesiNdebele iLimi leKhaya linanyathiselwe ngenzasi – Ungakhululeka ngokulisebenzisa, namkha usebenzise amanye amahlelo atlanywe sifunda, idistrikthi, namkha isikolo sakho.
- 2 Sebenza ngehlelo lamafoniksi lakho ngokuhlekileko. Ngetjhada elinye nelinye:**
  - Qinisekisa bona abafundi bayalizwa itjhada, begodu bakghona ukubona amatjhada kumagama.
  - Fundisa abafundi ubudlelwano bamaledere-namatjhada – bona amatjhada aqaleka njani.
  - Zijayeze ukuhlanganisa amatjhada namanye ajayelekileko ukwakha amagama amatjha.
  - Buyekeza amatheksthi afaka amagama anamatjhada.
  - Buyekeza woke amatjhada njalonjalo.

Umhlahlandlela osisekelo ongawulandela nawufundisa ukufunda:

- 1** Hlalisa abafundi ngamazinga wabo wokufunda.
- 2** Biza isiqhema ngasinye sizokufundela kanye ngeveke.
- 3** Abangakwazi ukufunda kuhle, linga ukubalalela kabili namkha kathathu ngeveke.
- 4** Sebenzisa itheksthi efaneleko – kezinye iinqhema, ungabuyekeza amatjhada nokwakha amagama.
- 5** Nasisebenza ngesiqhema, lalela omunye nomunye umfundi afunda yedwa.
- 6** Fundisa abafundi bona bahlale baphimisa amagama abangawaziko – nangabe umfundi akakghona ukufunda igama, msize ukuliphimisa. Ungaleqi namkha ubize omunye umfundi azolifunda.
- 7** Nawusebenza ngamaFoniksi nokuFunda ngokuHlahla, hlalisa abafundi ngababili bona baqedelele imisebenzi yokufunda baboke, nawusasebenza nesiqhema esincani.



# Ihlelo lamafoniksi IsiNdebele iLimi leKhaya

- Kuqakathekile ukufundisa abafundi amatjhada wefoniksi yelimi ngendlela ehlelekileko.
- Amatjhada afundiswe ngehlelweni le-NECT lesiNdebele iLimi leKhaya arhenyiswe ngenzasi – Ungakhululeka ngokuwasebenzisa njengomhlahlandlela.
- Ngonobangela wengogwana, abantwana abanengi balahlekelwe mileyo nemithetho ngokufundwa kwamafoniksi
- Sibawa bona uthome ufunisise ngamatjhada abafundi abawaziko nebangawaziko, bese usebenza ngehlelo ngokuhlelekileko, ukubuyisa isikhathi sokufunda.

## Tjheja:

- **Amatjhada asemablogweni wombala osamlotha** akhonjisiwe yi-ATP kuGreyidi 2 iThemu yesi-4 (kukoke matjhada akhamba ngawodwa)
- Linga ukuqinisekisa bona abafundi bayawazi amatjhada la

AMATJHADA WESINDEBELE			HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA		
l			
a	l-a-l-a = lala		
e	l-a-l-e = lale	l-e-l-e = lele	
b	b-a-l-a = bala	b-e-b-a = beba	l-a-b-a = laba
o	b-a-b-o = babo	b-o-b-o = bobo	l-e-l-o = lelo
m	m-o-m-o = momo	m-e-m-a = mema	m-o-n-a = mona
u	l-u-l-a = lula	u-mm-a = umma	u-m-o-b-a = umoba
k	k-a-m-a = kama	k-o-p-a = kopa	k-e-l-a = kela
i	l-e-l-i = leli	l-i-m-a = lima	i-b-a-l-a = ibala
s	s-a-l-a = sala	s-o-l-a = sola	l-i-s-a = lisa
d	d-e-l-a = dela	i-d-a-d-a = idada	d-u-d-a = duda
f	f-u-n-a = funa	i-f-e-n-e = ifene	f-a-n-a = fana
g	g-o-g-o = gogo	g-o-b-a = goba	g-u-l-a = gula
c	c-o-c-a = coca	c-i-m-a = cima	i-c-i-c-i = icici
q	q-a-l-a = qala	q-o-b-o-l-a = qobola	q-a-b-a = qaba
t	i-t-a-m-a-t-i = itamati	i-t-a-f-u-l-a = itafula	i-s-i-t-i-m-e-l-a = isitimela
n	u-n-a-n-a = unana	n-e-k-a = neka	n-i-n-a = nina
j	j-a-m-a = jama	i-j-e-m-u = ijemu	j-i-k-a = jika
v	v-u-k-a = vuka	v-u-l-a = vula	v-a-l-a = vala
p	i-p-a-m-a = ipama	i-p-a-n-i = ipani	i-p-a-l-a = ipala
w	w-o-l-a = wola	w-e-n-a = wena	w-a-m-i = wami
y	i-y-o-y-o = iyoyo	f-u-y-a = fuya	i-s-i-y-a-l-u = isiyalu
z	z-a-m-a = zama	i-z-u-b-a = izuba	i-z-a-l-a = izala

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
r	r-a-g-a = raga	r-u-r-a = rura	i-r-o-g-o = irogo	
h	h-a-r-i-g-a = hariga	i-h-e-g-e = ihege	i-h-a-y-i-f-e-n-l = ihayifeni	
ph	ph-e-k-a = pheka	ph-u-l-a = phula	ph-u-k-a = phuka	
th	th-e-l-a = thela	th-u-l-a = thula	th-u-m-a = thuma	
bh	bh-u-l-a = bhula	bh-a-g-a = bhaga	bh-a-l-a = bhala	
kh	kh-u-l-u = khulu	kh-o-kh-a = khokha	i-kh-o-m-a = ikhoma	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	dl-u-l-a = dlula	
ts	u-k-a-ts-u = ukatsu	i-ts-e-ts-e = itsetse	i-ts-i-k-i-r-i = itsikiri	
hl	hl-a-l-a = hlala	hl-e-k-a = hleka	hl-e-b-a = hleba	
ng	i-ng-o-z-i = ingozi	ng-e-n-a = ngena	i-ng-u-b-o = ingubo	
mb	u-mb-a-l-a = umbala	i-mb-o-b-o = imbobo	i-mb-u-z-i = imbuzi	
mm	u-mm-a = umma	u-mm-o-n-g-o = ummango		
nt	i-nt-o = into	i-nt-e-th-e = intethe	i-nt-a-m-b-o = intambo	
gc	gc-i-n-a = gcina	gc-u-gc-u-z-e-l-a = gcugcuzela	gc-i-n-a-n-a = gcinana	
ngc	ngc-o-n-o = ngcono	ngc-e-n-y-e = ngcenyene	ngc-i = ngci	
ngcw	ngcw-a-b-a = ngcwaba	u-m-ngcw-a-b-o = umngcwabo		
tj	tj-a-l-a = tjala	i-tj-a-l-i = itjali	tj-a-th-a = tjatha	
gw	i-gw-a-l-a = igwala	i-gw-e-b-u = igwebu	i-gw-a-y-i = igwayi	
ny	i-ny-a-m-a = inyama	i-ny-o-k-a = inyoka	i-z-i-ny-o = izinyo	
mf	u-mf-a-z-i = umfazi	u-mf-u-n-d-i-s-i = umfundisi	u-mf-o-w-e-th-u = umfowethu	
sw	sw-a-b-a = swaba	i-sw-e-b-u = iswebu	i-sw-i-g-i-r-i = iswigiri	
nj	i-nj-a =inja	nj-a-l-o = njalo	nj-e = nje	
nc	i-nc-a-n-i = incani	i-nc-e-m-a = incema	i-nc-e-b-a = inceba	
mv	i-mv-u = imvu	i-mv-e-l-o = imvelo	i-mv-u-b-u = imvubu	
cw	cw-i-l-a = cwila	u-b-u-cw-e-b-e = ubucwebe		
ncw	i-ncw-a-d-i = incwadi	u-m-ncw-a-z-i = umncwazi		
tl	tl-o-l-a = tlola	tl-a-m-a = tlama	tl-i-n-y-a = tlinya	
zw	i-zw-a-n-i = izwani	i-zw-i = izwi	i-zw-e = izwe	
nw	i-nw-a-b-u = inwabu	nw-a-b-a = nwaba		
lw	i-lw-a-z-i = ilwazi	i-lw-a-n-dl-e = ilwandle	i-lw-a = ilwa	
kw	kw-a-s-a = kwasa	i-kw-a-l-a = ikwala	u-kw-a-kh-a = ukwakha	
dw	z-o-dw-a = zodwa	y-o-dw-a = yodwa	dw-e-b-a = dweba	
dz	i-dz-i-l-a = idzila	dz-u-bh-u-l-a = dzubhula	dz-i-m-e-l-e-l-a = dzimelela	
ms	u-ms-i-l-a = umsila	u-ms-a-n-a = umsana	u-ms-e-m-e = umseme	
nz	nz-i-m-a = nzima	a-m-a-nz-i = amanzi	i-nz-i-b-i = inzibi	

AMATJHADA WESINDEBELE			HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA		
nd	i-nd-o-d-a = indoda	i-nd-a-w-o = indawo	i-nd-e-v-u = indevu
iin	iin-k-o-m-o = iinkomo	iin-t-u-l-o = iintulo	iin-t-a-f-u-l-a = iintafula
een	een-d-a-w-e-n-i = eendaweni	een-j-e-n-i = eenjeni	een-k-o-l-w-e-n-i = eenkolweni
qh	i-s-i-qh-e-m-a = isiqhema	i-qh-i-n-g-a = iqhinga	qh-u-s-u-l-a = qhusula
ch	i-s-i-ch-a-k-a = isichaka	ch-a-ph-a-z-a = chaphaza	ch-a-z-a = chaza
rh	i-rh-a-b-i = irhabi	i-rh-a-bh-a = irhabha	rh-o-rh-a = rhorha
tlh	tlh-a-g-a = tlhaga	tlh-o-r-i-s-a = tlhorisa	tlh-a-tlh-a-b-e-j-a = tlhatlhabeja
mtlh	u-mtlh-a-l-a = umtlhala	u-mtlh-a-tlh-a-n-a = umtlhatlhana	
mg	u-mg-a-d-e = umgade	u-mg-o-d-i = umgodi	u-mg-o-dl-a = umgodla
mgq	mgq-i-b-e-l-o = mgqibelo	u-mgq-o-m-u = umgqomu	
md	md-o-s-e = mdose	mde-d-e-le = mdedele	md-a-n-i-s-e = mdanise
mz	mz-a-l-a = mzala	mz-e-s-e = mzese	mz-u-k-u-l-u = muzukulu
mdzw	u-mdzw-e-l-a = umdzwela		
dlh	i-s-i-dlh-a-dlh-a = isidlhahlha	dlh-e-g-a-n-a = dlhegana	dlh-a-bh-a-z-a = dlhabhaza
kgh	u-kgh-a-r-i = ukghari	kgh-a-m-a = kghama	kgh-a-ph-a = kghapha
ngh	i-ngh-a-n-a = inghana	i-ngh-o-ngh-o = inghongho	ngh-a-ngh-a = nghangha
khw	khw-e-l-a = khwela	i-s-i-khw-a-m-a = isikhwama	i-khw-a-y-a = ikhwaya
hlw	i-hlw-a-th-i = ihlwathi	i-hlw-i-l-i = ihlwili	i-hlw-a-y-i = ihlwayi
dlw	u-mdlw-a-n-a = umdlwana	dlw-e-n-g-u-l-a = dlwengula	
thw	thw-a-s-a = thwasa	u-m-thw-a-l-o = umthwalo	thw-e-s-a = thwesa
mhl	u-mhl-u-z-i = umhluzi	mhl-o-ph-e = mhlophe	mhl-e-k-e = mhleke
ndl	i-ndl-u = indlu	i-ndl-e-b-e = indlebe	i-ndl-a-l-a = indlala
rhw	i-rhw-e-b-o = irhwebo	rhw-a-y-a = rhwaya	u-m-rhw-a-bh-a = umrhwabha
tjw	u-tjw-a-l-a = utjwala		
tjh	i-s-i-tjh-e-b-o = isitjhebo	i-tjh-a-d-a = itjhada	i-s-i-tjh-a-b-a = isitjhaba
tjhw	i-tjhw-a-r-a-tjhw-a-r-a = itjhwaratjhwara	tjhw-a-b-a = tjhwaba	tjhw-a-b-a-n-a = tjhwabana
tsh	tsh-i-m-a = tshima	tsh-u-tsh-u-r-a = tshutshura	tsh-u = tshu
tshw	tshw-e-n-y-a = tshwenya	i-tshw-a-y-o = itshwayo	tshw-i-l-a = tshwila



## IPhahla leHlelo noMhlahlandlela

- Ungazikhethela ukusebenzisa imvamisa yesigabeni esidlulileko, namkha ungayisebenzisi.

### IHLELO LOKUBUYEKEZA (ATP)

- KunamaThrekha namahlelo ama-5, ongawasebenzisa ukuhlola ihlelo nomsebenzi wekharikhyulamu yakho wethemu.
- Ungakhetha ukubuyekeza eemvekeni ze-9 & 10.
- Nawufunako, tlama yakho imisebenzi nemvamisa, ukuqinisekisa bona ilandela i-CAPS nehlelo lokufundisa i-ATP.
- Okulandelako, yenza yakho iThrekha neHlelo lokuhlola umsebenzi wekharikhyulamu yethemu yesi-4.

*Khumbula, i-NECT Greyidi 1-3 iHlelo lokufunda leLimi LeKhaya liyatholakala kuwebhusayidi: [www.nect.org.za](http://www.nect.org.za)*



## Ummongo 1:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

<b>Umsebenzi</b>	<b>Iveke 1</b>	<b>Hlola</b>	<b>Iveke 2</b>	<b>Hlola</b>
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

## Ummongo 2:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

<b>Umsebenzi</b>	<b>Iveke 1</b>	<b>Hlola</b>	<b>Iveke 2</b>	<b>Hlola</b>
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

### Ummongo 3:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

### Ummongo 4:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	



## Ummongo 5: Ukubuyekeza

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

<b>Umsebenzi</b>	<b>Iveke 1</b>	<b>Hlola</b>	<b>Iveke 2</b>	<b>Hlola</b>
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

# IHlelo lokuHlola

## Ukuhlolwa kokufundwa

- **Irhelo lokuhlola** elilandelako lifaka **amakghono wokuthuthukisa ukufunda aqakathekileko** wabafundi bona baqede isigaba.
- La **makghono aqakathekileko wokwazi ukufunda nokutlola boke abafundi ekufanele babe nawo ekupheleni kweGreyidi 3.**
- Ayikho indlela elula yoku'Hlola ukufunda' namkha 'Ukuhlola Okuragela Phambili'.
- Ukukusiza wenze lokhu ngefanelo, ungalinga ukwenza okulandelako:
  - Yenza **incwadi yokurikhoda ukuhlola**, ihlale nawe ngasosoke isikhathi.
  - Incwadi le kufuze IBE YIFIHLO.
  - Encwadini le, ibanendinyana yomunye nomunye umfundi.
  - Ngokukhamba kwelanga, **tjeja umsebenzi nezenzo zabo, bewutlole namanowuthi bona uyelela ini** ngamakghono la.
- Limuka **abafundi abangakghoniko**, begodu **usebenze nabo** ukuqalana neentjhijilo ebanazo.

## IRhelolokuhlola: iHlelo Lamafoniksi weLimi leKhaya

<b>UKUSEBENZA OKUPHEZULU KOKUHLOLA</b>	✓
Landela imikhawulo nokulindelekileko etlasini	
Ukulawula imizwa	
Sebenza ngokuzijameleko	
Sebenza neenqhema ngokufaneleko	
Nqophe ekuqedeni amathaski ngesikhathi esilingeneko	
Khumbula bewuhlanganisa akufundileko nakufundako okutjha	
Uthoma bewugcina ubudlelwano ngokuqiniseka	
Qalana neentjhijilo – akalahli ithemba	
<b>UKULALELA NOKUKHULUMA</b>	✓
Thuthuka bewusebenzisa ilwazimagama nakakhulumako	
Landela ilayelo	
Buza imibuzo	
Phendula imibuzo ngokufaneleko, asebenzisa imitjho ehlangeneko	
Sebenzisa amakghono wokuthintana afaneleko	
<b>UKULEMUKA KWAMAFONIKI NAMAFONIKSI</b>	✓
Kghedlha amagama ngamatjhada wawo ngomlomo	
Hlanganisa amatjhada enze amagama ngomlomo	
Lemuka bewufunda woke amatjhada afundisiweko (funda ukuhlanganisa iledere-netjhada)	
Wakha bewukghedlha amagama ngokusebenzisa amatjhada afundisiweko	

<b>UKUFUNDA</b>	✓
Uhlala alinga ukuphimisa amagama amatjha ngokusebenzisa ilwazi lokuhlanganisa iledere-netjhada	
Funda amatheksthi wemisebenzi butjhelela nangefanelo	
<b>UKUZWISISA</b>	✓
<i>Emabangeni aphasi, amakghono la akheka lokha nakwabelwana ngokuFunda – utitjhere nakafunda amagama abudisana phezulu.</i>	
Tjengisa ikareko nerhuluphelo nakufundwa iindatjana ngokwabelana	
Phendula imibuzo yokukhumbula ngokunembako	
Nikela imibono enzinzileko emibuzweni ka'kubayini'	
Rhunyeya izehlakalo eziqakathekileko zeendatjana phezulu	
Coca ngehloso namkha umlayezo weendatjana ezifundwako	
Khumbula bewuhlanganisa iindatjana ezidlulileko nezitja	
<b>UMTLOWESANDLA</b>	✓
Bamba ipensela neentlabagelo zokutlola ngefanelo – sebenzisa imino emithathu yokubamba	
Kghona ukwakha amaledere ngefanelo nabonakalako	
Tlola ngebelo elilingeneko – kghona ukuqeda amathaski ngesikhathi esibekiweko	
<b>UKUTLOLA</b>	✓
Sebenzisa ukutlola nakethula imiqondo yakhe (akakopi)	
Tlola ngokuzijameleko (sebenzisa amakghono wokutlola nakaqedela amathaksi wokutlola)	
Sebenzisa ikghono lokuhlanganisa amaledere-netjhada ukutlola amagama (ukuzitlamela ukupeleda)	
Fundela abangani umtlole wakhe	

## Ukuhlolwa kokufundwa

- Ungakhetha **ukuzitlamela yakho i-FAT** (umSebenzi oHlelekileko wokuHlola) ngokulandela **iNdinyana 4 ye-CAPS eBuyekeziweko**.
- Ukujamiselela lokho, **isibonelo se-FAT iThemu 4 sifakwe ngenzasi**. Ungayisebenzisa namkha uyisebenzisele itlasi lakho.
- I'karadalamaphuzu' lifakiwe lapho ungazalisa khona imiphumela yabafunda ngokuya kwengcenge efaneleko.

## Ukusebenzisa iRubhrikhi

- Amarubhrikhi alandelako ahlukaniwe ngamaleveli amane.
- Anikela nemitlomo ngokuya kwezinga
- Ngokungeza, imitlomo ibekiwe ngokwesigaba esinye nesinye. Lokhu ukuthola kutlolwe ngaphakathi kweembayana eduze nesigaba.
- Ungakhetha ngokuya kwamatshwayo ukuhlola abantwana ngeendlela ezahlukahlukeneko, ngokuya ngokomhlahlandlela ozabe ubekwe sifunda namkha idistriki yakho. Isibonelo:
  - a Ungakhetha ukusebenza ngeleveli elingeneko ukuhlola umsebenzi othileko.
  - b Namkha, ungakhetha ukusebenza ngokutlomelela omunye nomunye umfundi.

**Isibonelo:**

- a** Utitjhere kaPeter ukwazile ukumtlo melisa ngokubeka isiphambano ngokulandela isigaba esibekiweko.
- b** Uyabona bonyana iimphambano ezinengi zikuLEVELI 2 / UKULINGANISA 3-4. Kodwana uneLEVELI 1 / UKULINGANISA 1-2. Ukhetha ukumnikela **isilinganiso 3**
- c** Okulandelako, usebenza ukutlo melisa ngokuya kwesigaba semitlo melo omunye nomunye. Umtlo melisa amaphuzu ama-5 ngaphezulu kwali-14. Nakahlukanisa ngakubili, uthola 2,5, okumnikela **isilinganiso sesi-3**.

<b>IRUBHRIKHI</b>	<b>I LEVELI 1 ISILINGANISO 1-2</b>	<b>I LEVELI 2 ISILINGANISO 3-4</b>	<b>I LEVELI 3 ISILINGANISO 5-6</b>	<b>I LEVELI 4 ISILINGANISO 7</b>
<b>ISIGABA 1</b>	Umfundi ucoca iingcenywe zezehlakalo ngokungalandelanisa izehlakalo zendatjana ngokufaneleko. (1)	Umfundi ucoca kancani iingcenywe zezehlakalo ngokulandelanisa izehlakalo zendatjana ngokufaneleko. (2) ✗	Umfundi ucoca iingcenywe zezehlakalo ngokulingeneko ngokulandelanisa kodwana ufaka izehlakalo zendatjana kancani. (3)	Umfundi ucoca kuhle iingcenywe zezehlakalo ngokulingeneko ngokulandelanisa ufaka izehlakalo ezaneleko zendatjana. (4-5)
<b>ISIGABA 2</b>	Umfundi uyakuthula, angabaze begodu abuyelele amagama namkha ibinzana lamagama. (1)	Umfundi unokuthula, angabaze begodu abuyelele amagama namkha ibinzana lamagama. (2) ✗	Umfundi ucoca butjhelela, kodwana usabuyelele ibinzana lamagama. (3)	Umfundi ucoca butjhelela nangokuzithemba begodu akaphumuli, abuyelele amagama namkha ibinzana lamagama. (4-5)
<b>ISIGABA 3</b>	Akunamehluko wokokukhuluma ngephimbo elihlukileko, namkha umfundi akazwakali. (1) ✗	Kunomehluko wokokukhuluma ngephimbo elihlukileko, kodwana umfundi akazwakali ngokufaneleko. (2)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela. (3)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela omuhle. (4)

**Ukutjhuguluka**

- Tjhugulula imitlo melo eli-14 ibekusilinganiso 1-7 ngokuyihlukanisa kabili.

**Siyathemba bona umhlahlandlela lo uzokusiza**

- *Kuqakathekile ukukhumbula bona imisebenzi yokuhlola le iziimbonelo neemphakamiso.*
- *Ungaqala othunyelwe sifunda namkha idistriki yakho ngokuya kweemfuneko zokuhlola.*

UkuHlola ukuFunda: iKarada lamaphuzu								
Inani labafundi	Ukulalela nokukhuluma	Amafoniksi	Ukufunda & ukuzwisisa	Umtlolowesandla	Ukutiola	Koke		
iNomboro yomSebenzi	Itjhejo langektasini	4.1	4.1	4.1	4.4	4.4		
1	Lala ukulandelana kwemithetho ehlangahlangeneko bekaphendule ngokufaneleko.	Lalelisa iindatjana bekaphendule imbuzo evulekileko.	Wakha amagama asebenzisa amatjhada afundiswe kilomnyaka.	Lemuka abokamisa namalungu wamagama.	Fundela incwadi phezu ngezinga lakhe. Sebenzisa amagama awaqalako, amafoniksi nekghono lokukghehlha amagama. Ufunda ngokungeza ukuthilela nokutjengisa imizwa	Phendula imbuzo ebhamba. neBonele phambili. Buyisela izehlakalo ngokulandelana kwazo ngokufaneleko Uyarhona nola	Ukupulula bekatole amagama amafitjhani nge-joined script bekatole butjeka	Tlola 2-yeendima (imitho eli-10) (ngelenuko namkha izehlakalo. Sebenzisa amatshwayo wokufunda ngokunembako asebenzisa iinkhathi zesenzo ezifaneleko.
2		4.2	4.3	4.3	4.4			
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

## IGreyidi 2 iThemu 4: isiBonelo somSebenzi oHlelekileko

4.1: UKULALELA & UKUKHULUMA / UKUZWISISA	
<b>UMNQOPHO</b>	<p><b>Lalela bewuhlanganyelana ngetheksthi uku:</b></p> <ul style="list-style-type: none"> <li>• Phendula imibuzo ebamba ngemininingwana yetheksthi</li> <li>• Phendula imibuzo mayelana netheksthi</li> <li>• Landelanisa kuhle izehlakalo</li> <li>• Ukurhononela</li> </ul>
<b>UKWETHULA NOKWENZA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa ngeveke 4 bekube yiveke 7</li> <li>• Yenza lokhu ngesikhathi somsebenzi wezomlomo ngaboLesihlanu: ikulumiswano yokwabelana ngokuFunda:Ukufunda ngemuva komsebenzi</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko.</li> <li>• Hlalisa itlasi liqedelele ithaski.</li> <li>• Okulandelako, biza abafundi bazokuhlolwa edeskeni lakho..</li> <li>• Biza abafundi bazokuphendula 1-2 yemibuzo elandelako mayelana netheksthi: <ul style="list-style-type: none"> <li><b>Imibuzo ebhamba mayelana neminingwana</b></li> <li><b>1</b> Ngubani...?</li> <li><b>2</b> Kuyini...?</li> <li><b>3</b> Nini...?</li> <li><b>4</b> Njani...?</li> <li><b>5</b> Kuphi...?</li> <li><b>Imibuzo evulekileko</b></li> <li><b>1</b> Ucabanga bona ...?</li> <li><b>2</b> Ungahlanganisa ...?</li> <li><b>3</b> Nangabe bewu ....bewuzokwenzani? Kubayini?</li> <li><b>Ukulandelana</b></li> <li><b>1</b> Kwenzekeni ekuthomeni kwendatjana?</li> <li><b>2</b> Kwenzekeni ekugcineni kwendatjana ?</li> <li><b>3</b> Kwenzakaleni ngemva ...?</li> <li><b>4</b> Kwenzekeni ekuthomeni: ...namkha...?</li> <li><b>Ukurhononela</b></li> <li><b>1</b> Ungarhonona uthini mayelana...ebuya ku...?</li> <li><b>2</b> Ucabangani...?</li> <li><b>3</b> Kubayini ucabanga...?</li> </ul> </li> <li>• Hlola umfundi ngerubhriki elandelako.</li> </ul>

<b>IRUBHRIKI</b> <b>4.1 UKULALELA</b> <b>NOKUKHULUMA</b>	<b>ILEVELI 1</b> <b>ISILINGANISO 1-2</b>	<b>ILEVELI 2</b> <b>ISILINGANISO 3-4</b>	<b>LEVEL 3</b> <b>ISILINGANISO 5-6</b>	<b>ILEVELE 4</b> <b>ISILINGANISO 7</b>
<b>BUZA IMIBUZO</b> <b>EBHAMB</b> <b>NGEMINININGWANA</b>	Umfundi Akakghoni ukukhumbula kuhle indatjana. Nanyana anesekelo. (1-2)	Umfundi ukghona ukukhumbula ezinye iingceny zematjana kuhle. (3-4)	Umfundi ukghona ukukhumbula zoke iingceny zendatjana. (5-6)	Umfundi ukghona ukukhumbula zoke iingceny zendatjana butjhelela nokunembako. (7)

<b>IRUBHRIKI 4.1 UKUFUNDA NOKUZWISISA</b>	<b>I LEVEL 1 ISILINGANISO 1-2</b>	<b>I LEVEL 2 ISILINGANISO 3-4</b>	<b>LEVEL 3 ISILINGANISO 5-6</b>	<b>I LEVEL 4 ISILINGANISO 7</b>
<b>IMIBUZO EVULEKILEKO</b>	Umfundi Akakghoni ukukhumbula kuhle iminingwana endatjani. (1)	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi nakanesekelo. (2)	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi kodwana akakghoni ukusekela ipendulo. (3)	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi bewusekela ipendulo. (4-5)
<b>UKULANDELANA</b>	Umfundi Akakghoni ukulandelanisa kuhle izehlakalo zendatjana. (1)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi nakanesekelo. (2)	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi kodwana uthatha isikhathi. (3)	Umfundi ukghona ukulandelanisa zoke izehlakalo zetheksthi. (4-5)
<b>UKURHONONELA</b>	Umfundi akakghoni ukurhonona mayelana nomlingisi namkha isehlakalo Ethekesthini nanyana anesekelo. (1)	Umfundi ukghona ukurhonona mayelana nomlingisi namkha isehlakalo etheksthini nakanesekelo. (2)	Umfundi ukghona ukurhonona mayelana nomlingisi namkha isehlakalo etheksthini ngaphandle kwesekelo. (3)	Umfundi ukghona ukuba nebonelophambili elipheleleko mayelana nomlingisi namkha isehlakalo etheksthini ngaphandle kwesekelo. (4)



4.2: AMAFONIKSI	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>• <b>Ukwakha amagama ngamatjhada afundisiweko</b></li> </ul>
<b>UKWETHULA NOKWENZA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu ngeVeke 5 namkha 6, ngesikhathi sesiFundo soMtlolo wesandla</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Tjela abafundi bavule ikhasi elitjha batlole isihloko: Isihlahlubo sesiBizelo</li> <li>• Okulandelako, tjengisa abafundi ukuphuthela ikhasi libe siquntu, batlole iinomboro 1-10 emudeni oseqadi, batlole 11-20 phakathi nekhasi.</li> <li>• Hlathululela abafundi bona uzokubiza inomboro netjhada namkha igama. Kufanele batlole igama eduze nenomboro efaneleko.</li> <li>• Nangabe abafundi abalazi igama namkha itjhada, kufanele batlole umuda eduze nenomboro.</li> <li>• Okulandelako, hlathululela abafundi bona uzobabizela imitjho emibili. Kufuze bayitlole phasi. Basebenzise namatshwayo afaneleko wokutlola.</li> <li>• Bandula abafundi bona bathule nakutlolwa iinhlahlubo, begodu bangakopelani.</li> <li>• Yenza irhelo lamagama namatjhada ama-20 – qinisekisa bona woke afundisiwe.</li> <li>• Yenza imitjho emibili enamagama amahlanu. La kufuze kubemagama aboniweko namkha kubemagama abawaziko.</li> <li>• Ekugcineni kwesihlahlubo, buthelela iincwadi zabafundi bese utlomelise isihlahlubo.</li> <li>• Hlola umfundi ngokusebenzisa irubhrikhi elandelako.</li> </ul>

<b>IRUBHRIKHI</b>	<b>ILEVELI 1 ISILINGANISO 1-2 IMITLOMELO 1-5</b>	<b>ILEVELI 2 ISILINGANISO 3-4 IMITLOMELO 6-10</b>	<b>ILEVELI 3 ISILINGANISO 5-6 IMITLOMELO 11-15</b>	<b>ILEVELI 4 ISILINGANISO 7 IMITLOMELO 15-20</b>
<b>UKUPELEDWA KWAMAGAMA NAMATJHADA</b>	Umfundi uthole 1-5 amagama ngokufaneleko. (1-2)	Umfundi uthole 6-10 amagama ngokufaneleko. (3-4)	Umfundi uthole 11-15 amagama ngokufaneleko. (5-6)	Umfundi uthole 16-20 amagama ngokufaneleko. (7-8)
<b>UKUPELEDA KWEMITJHO YESIBIZELO</b>	Umfundi uthole 0-3 amagama ngokufaneleko. (1)	Umfundi uthole 4-6 amagama ngokufaneleko. (2)	Umfundi uthole 7-8 amagama ngokufaneleko. (3)	Umfundi uthole 9-10 amagama ngokufaneleko. (4)
<b>AMATSHWAYO WOKUFUNDA EMITJHWENI</b> (igabhadlhela ekuthomeni komutjho nongci ekugcineni komutjho.)	Umfundi usebenzise 0 nofana 1 yetshwayo lokutlola ngokufaneleko. (.5)	Umfundi usebenzise 2 yamatshwayo lokutlola ngokufaneleko. (1)	Umfundi usebenzise 3 yamatshwayo lokutlola. (1.5)	Umfundi usebenzise 4 yamatshwayo lokutlola. (2)

4.3: AMAFONIKSI / UKUFUNDA	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>• Lemuka bewufunda ukuvangwa abokamisa namadayagrafu</li> <li>• Fundela incwadi phezulu ngezinga lakhe.</li> <li>• Sebenzisa amagama abonwako, amatjhada nekghono lokukghedlha amagama</li> <li>• Funda butjhelela nokutjengisa imizwa.</li> </ul>
<b>UKWETHULA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa ngesinye nesinye isikhathi ngeVeke 6 ukuya kuVeke 8</li> <li>• Yenza lokhu ngesikhathi sokuFunda ngokwAbelana</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Ngesikhathi 'SokuFunda ngoKwabelana' biza ilunga lesiqhema lizokufundela.</li> <li>• Ukubona abokamisa abalandelanako emagameni asebenziseni isib. <b>iimbuzi, eendaweni, iinkomo iinlungelelo</b> njll.</li> <li>• Ukubona nokusebenzisa iinlungelelo, isib. <b>umzana, umuzikazi</b>, njll.</li> <li>• Yakha amagama usebenzise usetjenzise amatjhada afundwe phakathi konyaka</li> <li>• Okulandelako, tjela umfundi afunde itheksthi ngezinga elifaneleko.</li> <li>• Qinisekisa bona itheksthi inamagama akghedlhekako.</li> <li>• Hlola umfundi ngerubhrikhi elandelako.</li> </ul>

<b>IRUBHRIKHI 4.3 AMAFONIKSI / AMATJHADA</b>	<b>ILEVEL 1 ISILINGANISO 1-2</b>	<b>ILEVELI 2 ISILINGANISO 3-4</b>	<b>ILEVELI 3 ISILINGANISO 5-6</b>	<b>ILEVELI 4 ISILINGANISO 7</b>
<b>LEMUKA BEWUFUNDA UKUVANGWA ABOKAMISA NAMADAYAGRAFU</b>	Umfundi utlhaga nokufunda amagama namatjhada ngokufaneleko. (1-2)	Umfundi ufunda amanye amagama namatjhada ngokufaneleko. (3-4)	Umfundi ufunda amagama namatjhada ambalwa ngokufaneleko. (5-6)	Umfundi ufunda amagama namatjhada woke ngokufaneleko. (7)

<b>IRUBHRIKHI 4.3 UKUFUNDA</b>	<b>I LEVEL 1 ISILINGANISO 1-2</b>	<b>I LEVEL 2 ISILINGANISO 3-4</b>	<b>I LEVEL 3 ISILINGANISO 5-6</b>	<b>I LEVEL 4 ISILINGANISO 7</b>
<b>UKUTJHELELA</b>	Umfundi uyangunguza nakafundako, uyathula nakangazi igama namkha itjhada, weqa angawaziko bekabuyelele amanye. (1)	Umfundi uyangunguza nakafundako. Uyathula nakangazi igama namkha itjhada. Uhlangabezana nobudisi kamanye amagama. (2)	Umfundi ufunda ngokulahlekelwa ngamanye amagama. Kubudisi ukufunda amanye amagama / ukwakheka kwemitjho. (3)	Umfundi ukghona ukufunda butjhelela. Uyakwazi ukuzilungisa nakafunda amagama abudisi / ukwakheka kwemitjho. (4)
<b>UKUTJENGIISA</b>	Umfundi ufunda ngephimbo elifanako. (1)	Umfundi nakazithembako, utjhugulula iphimbo afunda ngalo. (2)	Umfundi ufunda ngokutjengisa imizwa, utjhugulula iphimbo ngokulingeneko. (3)	Umfundi ufunnda butjhelela bekatjhugulule nephimbo ngokufaneleko. (4)
<b>AMAKGHONO WOKUKGHEDLHA</b>	Umfundi utlhoga isekelo lakatitjhere nakafunda amatjhada nakafunda igama angalaziko. Ubhalelwa kukghedlha igama. Ambalwa amagama awaqalako akghona ukuwafunda. (1)	Umfundi ulinga ukufunda amatjhada nakafunda igama angalaziko kodwana utlhoga isekelo lakatitjhere. Ukghona ukukghedlha igama aliqalako / nelibudisi. (2)	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama angawaziko, kodwana utlhoga isizo ukuwahlanganisa. Wazi amagama amanengi awaqalako / nabudisi. (3)	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama. Umfundi wazi woke amagama awaqalako afundisiweko / nabudisi. (4-5)

<b>4.4: UMTLOWESANDLA / UKUTLOLA</b>	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>• Ukopulula bekatlole amagama amafitjhani butjeka</li> <li>• Tlola iindima ezimbi (imitjho eli-10) ngelemuko lezehlakalo ezithileko</li> <li>• Sebenzisa amatshwayo wokufunda ngefanelo</li> <li>• Sebenzisa iinkhathi zesenzo ngokufaneleko</li> </ul>
<b>UKWETHULA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu usebenzisa isifundo sokutlola seemVeke 3-4, Iveke 5-6, namkha 7-8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Yenza isifundo sokutlola njengokujayekileko.</li> <li>• Buthelela iincwadi zabafundi ekugcineni komzombe wokutlola.</li> <li>• Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhrikhi engenzasi.</li> </ul>

<b>IRUBHRIKHI 4.4 UMTLOWESANDLA</b>	<b>I LEVEL 1 ISILINGANISO 1-2</b>	<b>I LEVEL 2 ISILINGANISO 3-4</b>	<b>I LEVEL 3 ISILINGANISO 5-6</b>	<b>I LEVEL 4 ISILINGANISO 7</b>
<b>UMTLOWESANDLA: I-JOINED SCRIPT NOKUTLOLA BUTJEKA</b>	Umfundi utihaga nokutlola ngesayizi elingeneko, namkha amaledere asesemakhulu. Akunamehluko phakathi kwamagabhadlhela namaledere amancani.	Umfundi utlola ngesayizi elingeneko, kodwana kusese namaledere amakhulu. Kunomehluko phakathi kwamagabhadlhela namaledere amancani.	Umfundi ukghona ukutlola ngesayizi elingeneko. Umehluko Kunomehluko phakathi kwamagabhadlhela namaledere amancani.	Umfundi ukghona ukutlola ngesayizi elingeneko. Umehluko uyabonakala phakathi kwamagabhadlhela namaledere amancani.

<b>IRUBHRIKHI 4.4 UKUTLOLA</b>	<b>IILEVELI 1 ISILINGANISO 1-2</b>	<b>IILEVELI 2 ISILINGANISO 3-4</b>	<b>IILEVELI 3 ISILINGANISO 5-6</b>	<b>IILEVELI 4 ISILINGANISO 7</b>
<b>UMTLOLOWESANDLA: UKUFANA</b>	Umfundi utlhaga nokutlola ngesayizi elingeneko, namkha amaledere asesemakhulu. Akunamehluko phakathi kwamagabhadlhela namaledere amancani. (0)	Umfundi utlola ngesayizi elingeneko, kodwana kusese namaledere amakhulu. Kunomehluko phakathi kwamagabhadlhela namaledere amancani. (1)	Umfundi ukghona ukutlola ngesayizi elingeneko. Kunomehluko phakathi kwamagabhadlhela namaledere amancani. (2)	Umfundi ukghona ukutlola ngesayizi elingeneko. Umehluko uyabonakala phakathi kwamagabhadlhela namaledere amancani. (3)
<b>UKUTLOLA: UBUTJHA</b>	Kunzima ukuzwisisa umqondo, namkha awusimutjha – ukope isibonelo sakatitjhere. (0)	Umqondo uyazwisiseka bemutjha, kodwana ufana newakatitjhere. (1)	Uzitilamele umqondo bemutjha. (2)	Uzitilamele umqondo okungewakhe ngokuhlakanipha (3)
<b>UKUTLOLA: UBUDE NESAKHIWO</b>	Itheksthi inemitjho engaphasi kwesi-6, namkha ayikahleleki ngeendima ezimbili. (1)	Itheksthi inemitjho engaba 6-7, nanyana ingakahleleki ngeendima ezimbili. (2)	Itheksthi inemitjho engaba 8-9. Imitjho ihleleke ngeendima ezimbili. (3)	Itheksthi inemitjho engaba li-10, imitjho ihleleke ngeendima ezimbili ngokufaneleko. (4)
<b>UKUTLOLA: AMATSHWAYO WOKUFUNDA</b>	Umfundi utlhaga nokusebenzisa amagabhadlhela nongci ngokufaneleko, nanyana anesekolo. (0)	Umfundi usebenzisa amagabhadlhela nongci ngokufaneleko kodwana utlhaga nokusebenzisa amanye amatshwayo wokufunda. (1)	Umfundi usebenzisa woke amatshwayo wokufunda ngokwaneleko, kodwana kuneemphoso ezimbalwa. (2)	Umfundi usebenzisa woke amatshwayo wokufunda ngokwaneleko, akavamisi ukwenza iimphoso. (3)
<b>UKUTLOLA: IINKHATHI ZESIZO</b>	Umfundi utlhaga nokutlola ngesikhathi esifaneleko, nanyana anesekelo lokuhlala elibuya kutitjhere. (1)	Umfundi ukghona ukutlola ngesikhathi esifaneleko ngesekelo lakatitjhere. Ukhululekile ukusebenzisa isikhathi sanje nesakade. (2)	Umfundi ukghona ukutlola ngesikhathi esifaneleko ngaphandle kwesekelo. Ukhululekile ukusebenzisa isikhathi sanje nesakade alinge nesizako. (3)	Umfundi ukghona ukutlola ngesikhathi esifaneleko. Ukhululekile ukusebenzisa isikhathi sanje nesakade nesizako. (4)